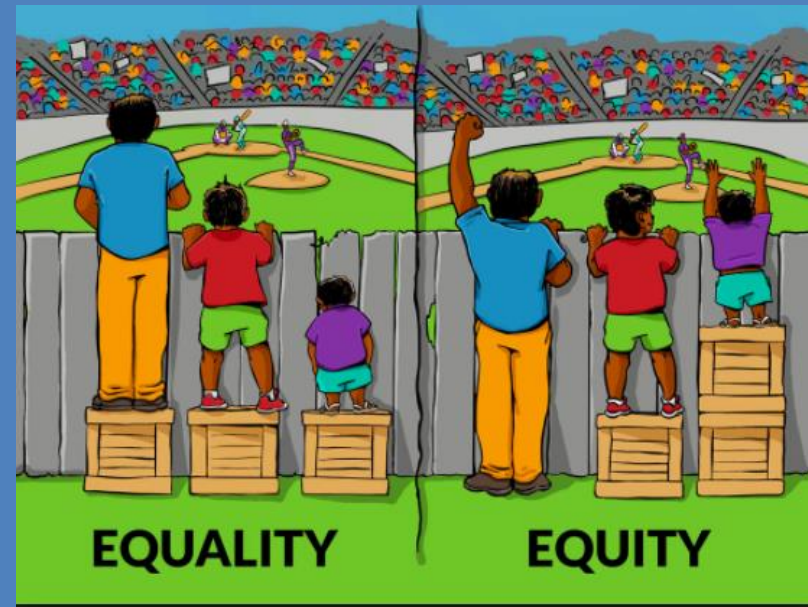


What Are We Doing to Support “These” Students to Meet Their Potential: Strategies for Creating “Equitable Classrooms”



Brian L. Johnson
The Philadelphia School
Director of Admission, 1st - 7th Grades
Director of Diversity
bjohnson@tpschoool.org
215.545.5323, ext. 277



My chapter from the forthcoming book, The Guide for White Women Who Teach Black Boys

Ali Michael, Eddie Moore Jr. & Marguerite W. Penit-Parks

Objectives

- Explore and discuss Achievement Gaps and their impact
- Explore the importance of approaching Achievement Gaps from an academic perspective and social emotional perspective
- Introduction to EC Framework
- Review Equitable Classroom outcomes

My Black Boy Narrative

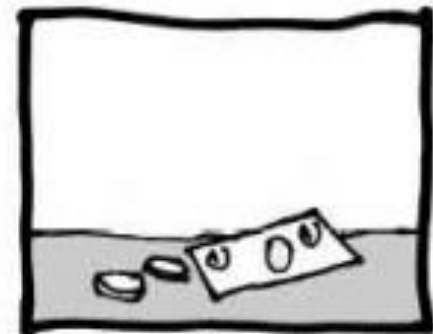
JUST WHAT'S INSIDE THE ACHIEVEMENT GAP?



BOOK GAP



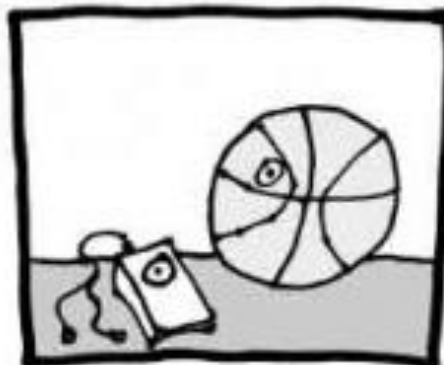
TEACHER GAP



RESOURCE GAP



OPPORTUNITY GAP



EXPECTATION GAP



LEADERSHIP GAP

© 2013



CEDARBROOK MIDDLE SCHOOL

Home of the Wildcats

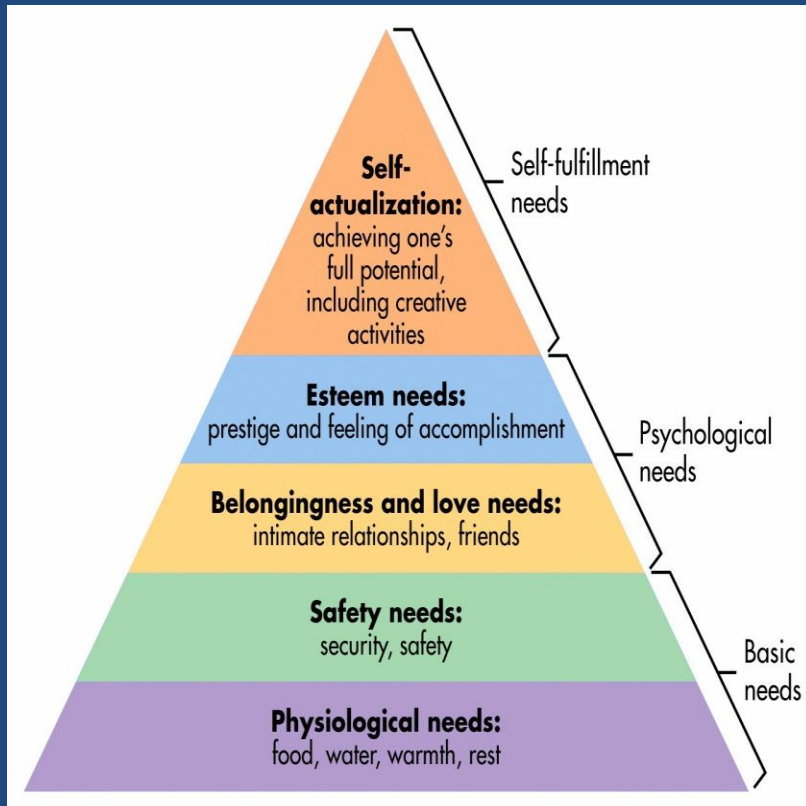


Mastery Charter Schools
Excellence. No Excuses.



The Philadelphia School

CITY COUNTRY CLASSROOM



What is **Equitable Classrooms**?

The Equitable Classrooms program requires the following 10 steps:

1. Identify criteria you will use for inclusion in the program.
2. Identify students who you want to include. Focus on students who are not meeting their potential.
3. Survey the identified students, their parents and their teachers about their experiences with school, homework, effort, behavior and achievement.
4. Review the data.
5. Receive the feedback.
6. Create strategies and interventions to address student challenges
7. Meet weekly with students.
8. Assess your interventions and strategies.
9. Rotate students out of Equitable Classrooms if they are meeting the goals.
10. Involve parents.

Color Consciousness, Not Blindness

- Bias
- Stereotype Threat
- Racial Identity Development
- Cultural Styles
- Code Switching
- Verve
- Curriculum

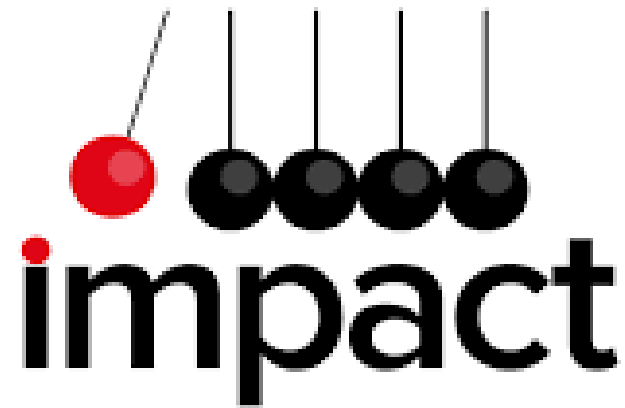
Things to think about :

1. What is transferable to your school?
2. Who would use EC – individual teachers, grade teams, divisions, etc.
3. Who are the major players at your school that you would need to have onboard?

A Typical Month

November

- Observe/provide feedback/interview EC teachers
- EC teachers' 1 hr monthly meeting
- survey students and teachers and forward data to EC teachers
- Hold weekly 1:1 meetings with EC students



Questions