# After the Diversity Training:
## Supporting and Sustaining Instructional Fidelity in the Culturally Responsive Classroom

### Guiding Questions

- What does equitable, inclusive instruction LOOK and FEEL like?
- What is the EVIDENCE when this type of teaching is happening?

### Instructional Fidelity Frameworks & Tools

<table>
<thead>
<tr>
<th>Teacher Practice Profile:</th>
<th>Curriculum Fidelity Inventory (CFI):</th>
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</thead>
<tbody>
<tr>
<td>Defines the meaning and rationale for critical instructional components and <strong>describes ideal implementation praxes</strong></td>
<td>Provides a structured framework to guide ongoing classroom observations by offering a <strong>checklist of discrete practitioner behaviors</strong></td>
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</tbody>
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### Self-Reflection Surveys:

- Teachers: tinyURL.com/TeacherDEI
- Instructional Leaders & Administrators: tinyURL.com/LeaderDEI
## Critical Instructional Components

<table>
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<tr>
<th>Classroom Environment</th>
<th>Curricular Mirrors &amp; Windows</th>
<th>Cultural Literacy Instruction</th>
<th>Culturally Responsive Differentiation</th>
<th>Modeling Inclusive Language &amp; Behavior</th>
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## Reflection Questions

What are the potential opportunities for success in using these types of tools and frameworks?
What potential problems of practice do we anticipate and how will we navigate them?

## Contact

**Penn Pritchard**  
Curriculum & Instructional Leader, AIM Academy  
ppritchard@aimpa.org / penn.o.pritchard@gmail.com  
tinyURL.com/PennPritchard