Boys and Responsible Sexual Citizenship Today

David Armstrong, International Boys’ Schools Coalition
Hal Hannaford, Selwyn House School (Canada)
Kim Hudson, St. Christopher’s School (VA)
Sherry Rusher, St. Albans School (DC)
IBSC Research

IBSC runs global research programs to inspire professional growth and school improvement with practical, results-driven research. The collaborative projects involve teachers, school leaders, and students in on-the-ground research. All research efforts strive to illuminate best practices in educating boys to inform teaching and program design.
IBSC Research

Character Education in Schools for Boys

Development of Social Cognition Leadership Study

Responsible Sexual Citizenship

Situational Judgment Test for Educators of Boys

CIRCLE

Katherine Kinzler
Cornell University

Ada Sinacore
McGill University

Michael Reichert
University of Pennsylvania
IBSC ACTION RESEARCH

Since 2015

IBSC Action Research in Boys' Schools strives to identify and generate informed reflection, discussion, and innovative ideas about best practices in boys’ education to inspire educators in the IBSC community.

15 Cohorts
Since 2005, IBSC has led 15 cohorts in the IBSC Action Research program

10 Countries
Researchers from 10 different countries have participated

420 Researchers
420 researchers have contributed to the program

111 Schools
111 member schools have engaged in the IBSC Action Research program

286 Reports
The IBSC Action Research program has generated 286 cutting-edge reports on educating boys

www.theibsc.org
IBSC@theibsc.org
@BoysSchools
Conferences and Events

IBSC hosts local conferences and workshops worldwide, focusing in-depth on topics such as wellness, character, technology, sports, literacy, best practices in educating boys, and leadership. IBSC strives to expand these regional initiatives, which spark innovative approaches and topics for our global collaboration and programs.

IBSC Annual Conference
The IBSC Annual Conference serves as the flagship of our growing professional development offerings. Each year it brings together more than 600 educators from around the world to champion boys’ education, an important expression of our global mission and impact. This unique event stands out for its superior quality of speakers and sessions, creative inspiration of the program, warm hospitality of our host schools, and special opportunity to meet and share views with educators — like you — who remain steadfastly dedicated to equipping boys with the tools they need to survive and thrive in our rapidly changing world.

Regional Events
IBSC facilitates speaker tours, local conferences, and workshops in all major regions represented in the membership. We remain committed to expanding these regional initiatives, which often spark innovative approaches and topics for our global collaboration and programs.

Online Classes
IBSC partners with One Schoolhouse to bring the exciting world of global online learning to all of our members. These professional development opportunities allow boys’ educators to explore new teaching paradigms with a cohort of colleagues from around the globe. The flexible schedule allows you to delve into the innovative coursework on your own time, whenever it’s most convenient for you.
Upcoming IBSC Events

Online Classes
April 20 - May 15, 2020
Mastery Practice in Teaching Boys
Schools of Character: Developing Expertise as Educators in 21st Century Schools for Boys

IBSC Regional Events
IBSC-CIRCLE Character Education Regional Conferences
April 3, 2020, Crescent School, Toronto, Ontario, Canada

IBSC Boys Becoming: A Conference to Reimagine How Boys Become Good Men
April 19, 2020, Delbarton School, Morristown, New Jersey, United States

IBSC Teachers New to Boys’ Schools Conference
October 4 – 6, 2020, St. Paul’s School, Brooklandville, Maryland, United States
CONNECTING THE DOTS
BOYS, COMMUNITIES, AND THE FUTURE

2020 IBSC ANNUAL CONFERENCE
Viaró • Barcelona, Spain • July 8-11
Championing Boys’ Education

The IBSC is a not-for-profit organization made up of member schools dedicated to enhancing the education, well-being and development of boys worldwide.

About Us
Why sexual citizenship? Citizenship implies social responsibility to a community and society. Thus, sexual citizenship includes participating in socially and sexually responsible behaviors. A citizenship model allows the researcher to explore the limitations, challenges, and expectations confronting a diverse group of boys from varying schools and countries.
Kim Hudson
Director of the Center for the Study of Boys
Upper School Academic Resource Teacher
St. Christopher’s School (VA)
Responsible Sexual Citizenship in Today’s World: The Challenges Confronting Boys
IBSC Global Study, 2018-2020

Goals of the study:
- learn from students what information they have, where they obtain it, and if it is accurate
- learn from parents and educators how information about sexual citizenship is provided to students
Ada L. Sinacore, PhD
Principal Investigator - Responsible Sexual Citizenship in Today’s World: The Challenges Confronting Boys

- Fellow, Canadian Psychological Association
- Professor, Department of Educational and Counselling Psychology Program
- Associate Member, Institute for Gender, Sexuality and Feminist Studies
- Director, Social Justice and Diversity Research Lab
- Program Director, Diploma in Human Relations, Diversity and Sexuality
The Research Process

Participants
23 Boys’ Schools across the world
- Boys in grades 6-12 (n = 1127)
- Faculty and staff (n = 276)
- Parents (n = 762)
The Research Process

- Anonymous online surveys
  - sexual health
  - gender and sexuality
  - consent
  - healthy relationships
  - responsible use of technology
  - media literacy

- Parental consent plus student assent
Key Findings from the Student Surveys

- **Sexual Health** (pregnancy, STIs, sexual decision making, & puberty)
  - Many students are not well-informed on these topics.
  - Knowledge of STIs is especially poor.
  - Contraceptives, their age, and values listed as top considerations in readiness for sex.
Key Findings from the Student Surveys

● Consent
  ○ Scenarios with and without alcohol
  ○ Respondents recognize the importance of consent but feel it is awkward and formal
  ○ Many believe boys have greater responsibility to ask for consent than girls do

● Healthy Relationships
  ○ Difficulty recognizing signs of unhealthy relationships
  ○ Unclear about appropriate boundaries (e.g., password sharing) and conflict resolution in dating relationships
Key Findings from the Student Surveys

- **Responsible Use of Technology**
  - Expectation from peers that sexts are shared
  - Blame the sender of the sext

- **Media Literacy**
  - Pornography seen as a source of information about sex
  - Believe pornography influences friends’ intimate relationships
Takeaway Messages

1. The challenges are well beyond school challenges, beyond boys and boys’ schools. These are **societal challenges**.
2. Schools need to develop systemic interventions as well as develop curriculum.
3. Education can facilitate boys’ understanding of the complexity of negotiating social and sexual relationships.
Hal Hannaford
Headmaster, Selwyn House School (Canada)
Ada L. Sinacore, PhD
Principal Investigator - Responsible Sexual Citizenship in Today’s World: The Challenges Confronting Boys

- Fellow, Canadian Psychological Association
- Professor, Department of Educational and Counselling Psychology Program
- Associate Member, Institute for Gender, Sexuality and Feminist Studies
- Director, Social Justice and Diversity Research Lab
- Program Director, Diploma in Human Relations, Diversity and Sexuality
Quebec Sexual Education Curriculum Documents

Sexual Citizenship and Digital Responsibility Curriculum
Developed by Ada L. Sinacore, PhD

Table of Contents
Overview of Curriculum
Sexual Citizenship
Pedagogical Framework
Theoretical Framework
Guidelines for Evaluating Materials and Resources
Key Definitions
Curriculum Map – 2018/2019
Materials Developed for Curriculum by Grade
Student Resource List
Website Links
Reference List
Curriculum Mapping Headings

Digital Responsibility

Gender & Masculinity

Mutually Informed Consent

Sexuality & Sexual Orientation

Sexual Decision Making

Healthy, Unhealthy & Abusive Relationships
Sherry Rusher
Dean of Faculty, St. Albans School (DC)
### Lower School Digital Literacy / Citizenship Program

<table>
<thead>
<tr>
<th>Digital Citizenship Topics for Forms C - II</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Form C</strong></td>
</tr>
<tr>
<td>Collaborative Communication</td>
</tr>
<tr>
<td>- develop skills in commenting on the work of others when working collaboratively and individually within digital environments.</td>
</tr>
<tr>
<td>Privacy and Security</td>
</tr>
<tr>
<td>- differentiating between personal and private information</td>
</tr>
<tr>
<td>- identifying and using methods to protect themselves online</td>
</tr>
<tr>
<td>- identifying COPPA (Children's Online Protection Privacy Act) compliant sites</td>
</tr>
<tr>
<td>- creating online profiles which protect their identities</td>
</tr>
<tr>
<td>- creating strong passwords</td>
</tr>
<tr>
<td>Email for communication</td>
</tr>
<tr>
<td>- writing emails that include a proper greeting and closing, helping the boys to avoid the use of abbreviations and emojis in professional writing, etc.</td>
</tr>
<tr>
<td>Copyright and Fair Use</td>
</tr>
<tr>
<td>- sourcing images and other media for projects and presentations</td>
</tr>
<tr>
<td>Don’t Fall For Fake</td>
</tr>
<tr>
<td>- reading news online</td>
</tr>
<tr>
<td>- evaluating sources</td>
</tr>
<tr>
<td><strong>Form B</strong></td>
</tr>
<tr>
<td>- all the above</td>
</tr>
<tr>
<td>- my media diet &amp; digital footprint</td>
</tr>
<tr>
<td><strong>Form A</strong></td>
</tr>
<tr>
<td>Civic Engagement and Communication: Upstanding/Bystanding</td>
</tr>
<tr>
<td>Video Games: Motivation or Addiction?</td>
</tr>
<tr>
<td>Digital Media &amp; Brain Hacking</td>
</tr>
<tr>
<td>Social Media &amp; Society</td>
</tr>
<tr>
<td><strong>Form I</strong></td>
</tr>
<tr>
<td>Research Process</td>
</tr>
<tr>
<td>Evaluating Websites &amp; Other Sources</td>
</tr>
<tr>
<td>Citing Sources</td>
</tr>
<tr>
<td>Information Bias and Filter Bubbles</td>
</tr>
<tr>
<td><strong>Form II</strong></td>
</tr>
<tr>
<td>The Bystander Effect: How Bystanders Can Help Stop Cyberbullying</td>
</tr>
<tr>
<td>Countering Hate speech online - Pyramid of Hate/Circle of Love</td>
</tr>
<tr>
<td>Humane Tech: Ethical design of technology tools and exponential technologies</td>
</tr>
<tr>
<td>Copyright, Fair Use and Creative Commons</td>
</tr>
<tr>
<td>What is the internet?</td>
</tr>
<tr>
<td>Searching the internet</td>
</tr>
<tr>
<td>Digital Literacy and Research Process</td>
</tr>
<tr>
<td>Questions of Principles When There Are None - Behaving Ethically When There are No Governing Bodies Online</td>
</tr>
<tr>
<td>Photo Ethics/Digital Manipulation</td>
</tr>
<tr>
<td>Social Media and My Digital Life</td>
</tr>
</tbody>
</table>
Upper School Healthy Relationship and Sexuality Prompts

We use this with our 11th graders (join with sister school)

One Love  https://www.joinonelove.org/

“Love is the most important thing in our lives, yet we are taught very little about it. One Love is on a mission to change that. We educate young people about healthy and unhealthy relationships, empowering them to identify and avoid abuse and learn how to love better.”
SEXUAL VIOLENCE CASE STUDIES

A one-hour interactive program for male and female audiences of all sizes.

Presenters draw on his legal experience to facilitate this interactive jury exercise where the audience “hears” a trial based on a real sexual assault case. TNG has presented this program at over 2,000 college, high schools, military bases and military academies with resounding success.

HOW DRUNK IS TOO DRUNK?

Some students on our campuses today engage in a hook-up culture of random sexual encounters with other students, usually fueled by alcohol. But, just because some students are getting drunk and hooking-up doesn’t make it right, or legal. When does a hook-up cross the line? Students don’t really know, and they’ve heard confusing messages. This program teaches students about incapacity and blackouts, and dispels common myths about alcohol and sex.
We had him as an all upper school assembly speaker before our theater program presented “Laramie Project”

Dennis Shepherd  https://www.matthewshepard.org/

We had him come as an all upper school assembly speaker then spend time with our Gender and Sexuality Alliance

Schuyler Bailar  https://pinkmantaray.com/

Schuyler is the first trans athlete to compete in any sport on an NCAA D1 men’s team, and the only to have competed for all four years. He is an internationally-celebrated inspirational speaker and a respected advocate for inclusion, body-positivity, and mental health awareness.
So let’s build that new narrative--and let’s enlist the help of the boys for whom we care. Part of their story is as sexual beings, so let’s talk with and listen to our boys in this vital area. Let’s get others to recognize that boys cannot and do not learn responsible sexual citizenship through unconscious cultural assimilation. Too few of our teenagers in general—and too few of our boys in particular—have trusted adults in their lives with whom they know they can talk through their questions and hopes and confusion about sex, and about love.

And all boys of all sexualities need formal education not only issues of consent and safety, but also consistent, continuing discussion that explores the nature of intimacy, of pleasure, of mutuality, of self-discovery, and of love itself.

Dr. John M. Botti, Head of School
The Browning School, New York
International Boys’ Schools Coalition

www.theibsc.org