

### **Beginning of the Walk:**

1. Have each participant choose their clipboard.
2. Review the purpose & rules of the learning walk:
  - a. No Phones
  - b. No negative feedback...only positive feedback
  - c. Try to fit the feedback into the Noble Academy way slots. You can circle a specific facet inside of the NA box, if you see that thing directly.
  - d. Your feedback form will be given to the teacher visited after the walk, so write it with that audience in mind.
  - e. The walk is sacred time. Enjoy your time with your colleagues and your time seeing things you wouldn't normally see.
3. Determine your schedule
  - a. Announce to the participants anyone who has INVITED the walk to their classroom.
  - b. Remind everyone which divisions your walk is focused on.
  - c. Ask for any additional suggestions (you can use the schedules in this binder to help).
  - d. Come to consensus of 3 or 4 rooms to visit.
4. Consider a quick bathroom break before you go to make sure everyone is on their game!

### **After the Walk:**

1. Pass out the Learning Walk Takeaway forms
  - a. Invite Walkers to fill it out during the debrief
2. Debrief
  - a. Start with the first room visited and ask people to share things they noticed or wrote down. Help the discussion along if necessary.
  - b. Gather all the papers for teacher 1.
  - c. Repeat this process for each room visited.
  - d. Ask your walkers the final question of *"Is there anything you saw that you will be able to apply immediately to your teaching practice?"*
3. Thank your walkers and send them on their way.
4. Note on the attendance sheet (W = Walker, I = Invited, V = Visited)
5. Feedback for teachers who were visited:
  - a. Write a post-it note (or email) to each teacher who you visited and thank them for welcoming the walk. Also try to mention one positive thing you saw in their room.
  - b. Staple the feedback sheets together (put the post-it on top) and deliver to each classroom (you can just put them on the desk if the teacher is teaching).