Learning Walks -
Connecting Teachers &
Advancing Your Mission

Amanda Carter
Head of School
Noble Academy
Me?
Noble Academy empowers students with learning differences to pursue their highest potential within a comprehensive, supportive educational environment.
Our Kids!
Our Staculty!
Learning Walks - Why
3 Big Questions

What are two or three things about Noble that you think are great?

What are two or three things about Noble we could change to make it even better?

Looking to the future, what are two or three of your aspirations or hopes for Noble?

Extra Credit: What advice do you have for me?
Common Trends

Felt siloed

Didn’t know what was happening in other divisions or departments

Enjoyed the community but…

Didn’t feel like one school
Learning Walks - What

- Learning Walks are opportunities for teachers to visit multiple classrooms during a designated time period, led by an administrator.
- The walk will visit classrooms for 5-10 minutes each, depending on the schedule for the walk.
- Teachers will be looking for examples of the Noble Academy Way in classrooms and recording their positive comments on a provided sheet.
Learning Walks - Setting it up!

- Who will lead the walks?
- Create a schedule for the walks
- Find a way for teachers to sign-up to walk or be visited
- Figure out COVERAGE plans
- How many do people need to go on?
- How many walks do you need to invite?
What worked for us

- Heads and Deans lead the walks - 6 people total
- One walk per week
- Master Google Calendar
- Google Forms - linked in calendar event
- All Campus Leadership Team available for coverage
- THREE Learning Walks for all Faculty
- Administration and Staff have the number assigned by supervisor
- Everyone must invite the walk ONE time
Learning Walks
Information Sheet

What: Learning Walks are opportunities for teachers to visit multiple classrooms during a designated time period, led by an administrator. The walk will visit classrooms for 5-10 minutes each, depending on the schedule for the walk. Teachers will be looking for examples of the Noble Academy Way in classrooms and recording their positive comments on a provided sheet or google form.

When: A schedule will be published, and the events will be placed on the Master Calendar. One per week on most weeks of the year.

How: There will be a form linked inside of each calendar event. You can RSVP to attend the walk with that form. You can also opt in or out of having the walk visit your classroom on that form.

Why: This will take the place of the individual class visits on your PGP. (You are still welcome to visit a specific class individually if you so choose.) This allows people to interact across divisions, see classrooms in each division, and receive positive feedback from peers as well as administrators.

Who: The walks will be led by one of six administrators (Head of School, Division Heads, Deans). Each faculty member must attend THREE walks during the year. You must also INVITE the walk into your classroom once.

Opt In/Opt Out: If you are doing something particularly noteworthy in your class during a walk, please invite the walk to come to your classroom. If you are giving an assessment or doing something that the walk would be disruptive during, please opt out of the walk. You do not need to Opt In for the walk to come to your classroom.

Process: The walk will have a designated meeting location (either Cafe or Collaborative Classroom). After all attending have assembled you will receive your feedback sheets to use while you observe classes. The group will also discuss destinations and come to a collaborative decision about where the walk will go.

Coverage: If you need coverage to attend a walk, there is a place on the google form to RSVP for the walk to indicate your need.

Maximum number of Walkers: Due to the size of our classrooms we may need to cap the size of the walk, depending on how many people sign up. We encourage you to spread out your sign-ups throughout the year!
## Schedule of Learning Walks

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Division Focus (If Any)</th>
<th>Meeting Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>10/23</td>
<td>2:05-2:55</td>
<td>LS/HS</td>
<td>Cafe</td>
</tr>
<tr>
<td>Monday</td>
<td>10/29</td>
<td>2:05-2:55</td>
<td>HSI/Specials</td>
<td>CC</td>
</tr>
<tr>
<td>Thursday</td>
<td>11/8</td>
<td>8:50-9:40</td>
<td>JH/LS</td>
<td>CC</td>
</tr>
<tr>
<td>Wednesday</td>
<td>11/14</td>
<td>12:25-1:15</td>
<td>HS/JH</td>
<td>CC</td>
</tr>
<tr>
<td>Thursday</td>
<td>11/29</td>
<td>11:45-12:20</td>
<td>LS/HS</td>
<td>CC</td>
</tr>
<tr>
<td>Friday</td>
<td>12/7</td>
<td>10:30-11:20</td>
<td>All</td>
<td>Cafe</td>
</tr>
<tr>
<td>Monday</td>
<td>1/7</td>
<td>5:05-5:55</td>
<td>HSI/Specials</td>
<td>CC</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1/15</td>
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<td>CC</td>
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<tr>
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<td>1/23</td>
<td>8:30-9:20</td>
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</tr>
<tr>
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<td>2/1</td>
<td>8:50-9:40</td>
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<td>2/7</td>
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<td>JH/LS</td>
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</tr>
<tr>
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<td>9:40-10:30</td>
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<td>CC</td>
</tr>
<tr>
<td>Thursday</td>
<td>2/21</td>
<td>8:50-9:40</td>
<td>HS/JH</td>
<td>CC</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2/26</td>
<td>10:30-11:20</td>
<td>All</td>
<td>Cafe</td>
</tr>
<tr>
<td>Monday</td>
<td>3/4</td>
<td>8:50-9:40</td>
<td>HS</td>
<td>CC</td>
</tr>
<tr>
<td>Wednesday</td>
<td>3/13</td>
<td>10:00-10:50</td>
<td>All</td>
<td>CC</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3/19</td>
<td>11:45-12:35</td>
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</tr>
<tr>
<td>Thursday</td>
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<td>1:15-2:05</td>
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</tr>
<tr>
<td>Friday</td>
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<td>9:40-10:30</td>
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<td>CC</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4/16</td>
<td>10:40-11:30</td>
<td>LS/JH</td>
<td>Cafe</td>
</tr>
<tr>
<td>Thursday</td>
<td>5/2</td>
<td>11:45-12:35</td>
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</table>
Learning Walk 3/5 10:40 - 11:30 am

LS/JS will be visited on this walk.

Your email address (acarter@nobleknights.org) will be recorded when you submit this form. Not you? Switch account

I will WALK in this LW.

- Yes
- No
- Maybe

If you are walking, do you need COVERAGE? (What time?)

Your answer

I would like the LW to come to my classroom.

- Yes!
- No!
- Neutral/Either way is fine

I am giving a test or there is something happening that I DO NOT want the LW to come to my classroom.

- Yes
- No
Learning Walks - Starting the Walk

- Choose your clipboards!
# Learning Walk Observation Sheet

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visited Teacher:</td>
<td>Period/Time:</td>
</tr>
<tr>
<td>Subject:</td>
<td>Division/Grade</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personalized Instruction</th>
<th>Student Centered Learning</th>
<th>Differentiation</th>
<th>Wilson</th>
<th>Relevant Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Growth</td>
<td>Self Advocacy</td>
<td>Growth Mindset</td>
<td>Social Skills</td>
<td></td>
</tr>
<tr>
<td>Structure &amp; Organization</td>
<td>Perfect Notebook</td>
<td>Planner</td>
<td>Alma</td>
<td>Google Classroom</td>
</tr>
<tr>
<td>Guidance &amp; Support</td>
<td>Positive Community</td>
<td>Accommodations</td>
<td>Modified Instruction</td>
<td>Movement</td>
</tr>
<tr>
<td>Preparation &amp; Readiness</td>
<td>EF: Problem Solving</td>
<td>Reasoning</td>
<td>Flexible Thinking</td>
<td>Planning &amp; Execution</td>
</tr>
</tbody>
</table>

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**Notes:**
- After completing the observation, please sign and return this sheet to the main office. Thank you for your participation in the learning walk.
Learning Walks - Starting the Walk

- Rules of the Walk
  - No Phones
  - No negative feedback...only positive feedback
  - Try to fit the feedback into the Noble Academy way slots. You can circle a specific facit inside of the NA box, if you see that thing directly.
  - Your feedback form will be given to the teacher visited after the walk, so write it with that audience in mind.
  - The walk is sacred time. Enjoy your time with your colleagues and your time seeing things you wouldn't normally see.
Learning Walks - Starting the Walk

- Determine the Schedule
  - Who has invited?
  - Who has said NO!!
- Pre-Fill the feedback forms
- Take attendance
- BATHROOM BREAK!
Let’s Walk!
Debrief

- Highlights from each classroom
- Take the papers for each teacher
- Leader writes a post-it note on each stack before they are returned
- Teachers use the Take-Away Form
## MY Learning Walk Takeaways

<table>
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<th>Visited Teachers:</th>
<th>Date:</th>
</tr>
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### Personalized Instruction
- Student Centered Learning
- Differentiation
- Wilson
- Relevant Homework

### Individual Growth
- Self Advocacy
- Growth Mindset
- Social Skills

### Structure & Organization
- Perfect Notebook
- Planner
- Alma
- Google Classroom

### Guidance & Support
- Positive Community
- Accommodations
- Modified Instruction
- Movement

### Preparation & Readiness
- EF: Problem Solving, Reasoning, Flexible Thinking, Planning 
  & Execution, Technology

What is ONE thing I will add or change in my practice based on this walk:
Outcomes

● Senior English teacher utilizing a Paideia Seminar structure in class after seeing it in Lower School
● Technology Director seeing a Wilson Reading lesson for the first time
● Lower School teachers crying seeing students they taught succeeding in High School courses
● High School teachers feeling like they could push their students more after seeing Junior High class work
● Lots of Laughter
● Lots of Fun!