Looking to Enhance Your Curriculum?
Take A Walk Through Your School’s Neighborhood With Us.

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Agenda for Today

1. Philadelphia: Our classroom
2. Sample Lessons (Outside)
3. Your Neighborhood: Your Classroom
4. Take-Home Toolkit
Introductions

Your Name
Your School
Your Role
Your School’s Drone view
(City, Suburb, Rural, Coastal, Other)
We all have a neighborhood.

ANY curriculum in ANY neighborhood can reap the benefits of neighborhood learning.
1. Philadelphia: Our Classroom
IN THE CITY OF THE CITY
Using the Streets
Using Public Art
Using Buildings
Visiting Small Businesses
Building Relationships
Why use your neighborhood as a classroom?

- Real
- Constructivist
- Engage
- Differentiate
- Flexible

When learning exists outside of the classroom, you are teaching lifelong learning.
# 2. Sample Lessons (Outside)

Outside the Arch Street doors and to your **LEFT**

Outside Activity

### Buildings

1. From these 3 buildings, take a picture of a parallelogram, a circle, and an arch. Can you estimate how many windows there are? (Math)
2. Which of these buildings looks the oldest? Why? What purposes might these buildings have served over time? (Social Studies)
3. 
4. 

### Public Art

1. What do you see in the mural? What story do you think it tells? (Art, Social Studies, English)
2. What are the dimensions of this mural in different units? (Math)
3. 
4. 

### Traffic

1. Close your eyes and describe the sounds you hear on this street. What tempos do you hear? (Music)
2. What types of transport do you observe using this street? How would you redesign this street to be more bike and/or pedestrian friendly? (Engineering)
3. 
4. 

### Nature

1. What are the genus & species names (or foreign language names) for any nature/wildlife you see on the block? (Language or Science)
2. Draw a biological diagram of this plant, including how it absorbs its water and how the water evaporates. What challenges does this plant face in this location? (Science)
3. 
4. 

Outside the Arch Street doors and to your **RIGHT**
Four possible neighborhood stops

Outside to your LEFT
- Buildings

Outside to your RIGHT
- Public art

Intersection
- Nature
As we head outside remember to:

- Bring clipboards and pencils
- Ask your FSS flag reps for assistance or time checks
- Feel free to explore another stop if there’s time or answer the questions as if you were the student
- Return here (Rm 115C) so we can workshop on YOUR neighborhood (with a Philly snack).
Questions you created

Buildings

Public art

Intersection

Nature
3. Making Connections in YOUR Neighborhood

<table>
<thead>
<tr>
<th>Neighborhood Element: Location, Landmark, or Resource</th>
<th>Curriculum: What are some specific lessons or units that could incorporate this element?</th>
<th>Logistics: What would you need to make this visit happen?</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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4. Toolkit

Reaching out letters
Thank you letters
Logistics checklist
Bibliography
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THANK YOU!
And thank you to our fellow FSS teachers for their inspiring examples & flag help!

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