Students, We Want You to Run It: How Do We Get Out of Your Way?

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Objectives

- Identify key leadership skills to develop in students.
- Identify and learn skill-based, facilitation-training activities for faculty.
- Apply facilitation techniques to case studies.
Our Goals

- Opportunity to learn
- Celebrate failure
- Develop crucial skills
Student Enrichment

- Publications
- Broadcasting
- ESP (Environmental Stewardship Program) and Community Service
- Chapel Planning
- Coding
- Student Leadership Committee
Framework

- Provide the materials
- Investigate models
- Develop parameters
- Create mechanism for accountability
- Get out of the way – facilitate and guide
Case Studies

You want to have Student Leadership Committee where responsibilities are distributed among the students involved.

You do not want a hierarchy of roles. How might you structure this activity?
Case Studies

Last year, you tried to have a school newspaper. You also had a group of students interested in creative writing.

This year, you decide that the group will create an online publication.

How might you structure this activity?
What we expected

- Student-led
- Teachers as facilitators – not much active work required
- Time management, problem-solving, collaboration
What we learned

► Provide the materials
► Investigate models
► Develop parameters
► Create mechanism for accountability
► Get out of the way – facilitate and guide
Recommended Reading

- What Happens When Students Control Their Own Education?
- For teachers, deeper learning is about letting go
- The Art and Science of Developing Student Agency
Feedback

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