



Example School Self-Assessment Questions for Discovery Committees

School Governance and Leadership

- Who at the school do the head and trustees partner with in accountability for diversity and multicultural advancement? How has this worked well? What has been learned? What has been the impact of this structure?

Policy and Administration

- In what ways do school administrators continue training/education in cross-cultural competency?

Admissions and Financial Aid

- What measures does the school take to ensure that admission decisions are made reflecting the school's commitment to diversity, inclusivity, and/or multiculturalism? What has been most effective in this regard? What are possibilities for advancement in this area?

Faculty/Teachers

- In what ways do teachers implement the school's commitment to inclusivity and multiculturalism?

Teaching and Learning

- What courses at the school directly address diversity, pluralism, and inclusion? How have these courses been most valuable to the school?

Student Life

- How does the school support diverse students in maintaining academic success and achieving a sense of being fully accepted, affirmed, and empowered member of the school community?

School Publications and Environment

- How does the school facilitate positive interactions with the local community in which it is located?

Staff Involvement and Life

- What measures are in place to include non-teaching/administrative staff in planning discussions, meeting, etc., that relate to diversity, inclusivity, and multiculturalism?

Parent/Guardian Involvement

- What are the initiatives that have been successfully delivered in cross-cultural competency for parents/guardians in the school community?

Alumni/ae Involvement and Investment

- How does the school involve alumni of color and other underrepresented groups as resources for the school? What has been most successful?